

Hey Grade 7! I hope everyone had a great weekend. Listed below is this week's lesson plan for May 11<sup>th</sup>- May 15<sup>th</sup>. Please email me your work by Friday at: [andrea@esgenschool.ca](mailto:andrea@esgenschool.ca). If you have any questions, please feel free to reach out.

| <u>ASD-N Weekly STEAM project.</u>   | <u>MATH</u>  | <u>LANGUAGE ARTS</u>  |
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| <p>“Water, water everywhere, but not a drop to drink!”<br/>           “Humans need clean drinking water to survive.<br/>           The water from our rivers, Lakes, streams, and ocean are all around us but it might have a few undesirable items floating in it.<br/>           Everyone has a right to clean drinking water.<br/>           Venture out in nature to collect some water from a local, natural water source. Take note of what your water looks like.<br/>           -Your challenge is to build a water filtration system to turn dirty or salty water into clean water!”<br/>           Click here for some ideas:<br/> <a href="https://kids.nationalgeographic.com/explore/books/how-things-work/water-wonders/">https://kids.nationalgeographic.com/explore/books/how-things-work/water-wonders/</a></p> | <p>This week for IXL, I would like everyone to spend at least 20 minutes working on “Operations with Decimals” from grade 7 E.1-E.8.</p> <p>What do trees, dogs and humans all have in common? They all need water! Our bodies have many important jobs to do and without water our bodies would not be able to work properly.</p> <p>-For one week, keep track of how many glasses of water you drink each day by using a pictograph. When you complete a glass of water, draw a glass beside the day of week. What day did you drink the most glasses of water? (ASD-N STEAM)</p> <p>Listed below are multiplying decimal worksheets for extra practice.</p> | <p>Read 30 minutes every day.</p> <p>I would like everyone to work on grade 7 IXL (Language Arts) for 15 minutes each day.<br/>           This week, we are going to work on “Common Errors” M.1-M.3</p> <p>Journals:<br/>           Everyday write a journal entry of what your day looks like.<br/>           Ex: if you baked cookies, tell me step-by-step on how you made your cookies and how did they turn out.<br/>           You can always try a new hobby and write about it; Such as, sewing, Art, and dance.</p> |



## Multiplying whole numbers by decimals

### Grade 6 Decimals Worksheet

Find the product.

1.  $3 \times 0.008 =$  \_\_\_\_\_

2.  $11 \times 0.003 =$  \_\_\_\_\_

3.  $12 \times 0.4 =$  \_\_\_\_\_

4.  $4 \times 0.04 =$  \_\_\_\_\_

5.  $12 \times 0.007 =$  \_\_\_\_\_

6.  $7 \times 0.02 =$  \_\_\_\_\_

7.  $10 \times 0.8 =$  \_\_\_\_\_

8.  $12 \times 0.008 =$  \_\_\_\_\_

9.  $12 \times 0.05 =$  \_\_\_\_\_

10.  $11 \times 0.4 =$  \_\_\_\_\_

11.  $6 \times 0.7 =$  \_\_\_\_\_

12.  $5 \times 0.9 =$  \_\_\_\_\_

13.  $10 \times 0.003 =$  \_\_\_\_\_

14.  $1 \times 0.007 =$  \_\_\_\_\_

15.  $11 \times 0.05 =$  \_\_\_\_\_

16.  $8 \times 0.007 =$  \_\_\_\_\_



## Multiplying whole numbers by decimals

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### Grade 6 Decimals Worksheet

Find the product.

1.  $12 \times 0.002 =$  \_\_\_\_\_

2.  $8 \times 0.002 =$  \_\_\_\_\_

3.  $3 \times 0.004 =$  \_\_\_\_\_

4.  $11 \times 0.07 =$  \_\_\_\_\_

5.  $4 \times 0.2 =$  \_\_\_\_\_

6.  $11 \times 0.03 =$  \_\_\_\_\_

7.  $10 \times 0.06 =$  \_\_\_\_\_

8.  $12 \times 0.008 =$  \_\_\_\_\_

9.  $3 \times 0.005 =$  \_\_\_\_\_

10.  $8 \times 0.007 =$  \_\_\_\_\_

11.  $11 \times 0.04 =$  \_\_\_\_\_

12.  $2 \times 0.002 =$  \_\_\_\_\_

13.  $11 \times 0.08 =$  \_\_\_\_\_

14.  $9 \times 0.004 =$  \_\_\_\_\_

15.  $11 \times 0.1 =$  \_\_\_\_\_

16.  $3 \times 0.8 =$  \_\_\_\_\_